

MASTER OF ARTS IN HISTORY



SIR GEORGE WILLIAMS
UNIVERSITY

MONTREAL, QUÉBEC,
CANADA

THE UNIVERSITY

Sir George Williams University, located in the center of Montreal, has an enrollment of more than 5,000 day students and 10,000 evening students. The new twelve-story Henry F. Hall Building, opened in 1966, is the largest single academic building of any Canadian university. It provides the most modern facilities for an institution which is rapidly expanding and developing.

GRADUATE PROGRAMME IN HISTORY

The Department of History offers two patterns of study leading to the Master of Arts degree. Pattern I is designed for teachers whose primary interest is to broaden their knowledge so as to improve the effectiveness of their classroom instruction. Pattern II is directed toward advanced research and further graduate work. The entire programme is offered in the evening hours to allow the participation of part-time as well as full-time students. The minimum residence requirement is one calendar year. Part-time students should not expect to complete their work in less than two years. The course of study for each student will be prescribed by the department.

PATTERN I (WITHOUT THESIS)

A. Admission Requirements.

Honours B.A. in History, or its equivalent. Applicants with deficiencies in their undergraduate preparation may be required to take up to three undergraduate courses in addition to their regular graduate programme.

B. Requirements for the degree.

1. Courses:

- a. History 673. Methodology of Historical Studies.

b. History 613. Problems in Modern European History. (Students in this course are required to have a reading knowledge of French, German, Italian or any other language relevant to a student's research.)

c. History 621. Problems in Canadian History. (Students in this course are required to have a reading knowledge of both French and English.)

d. One of the following three:

History 651. Problems in United States History

History 661. Problems in Modern Asian History.

History 691. Problems in the History of a Selected Area.
(When offered).

2. Examination:

A comprehensive oral examination before a committee of the department, designed to test the student's mastery of the fields of history covered in the four seminar courses which were included in his programme of study.

PATTERN II (WITH THESIS)

A. Admission Requirements.

Honours B.A. in History, or its equivalent. Applicants with deficiencies in their undergraduate preparation may be required to take up to three undergraduate courses in addition to their regular graduate programme.

B. Requirements for the degree.

1. The student must demonstrate his ability to read and translate historical material in an acceptable modern language other than English.

2. Courses:

a. History 671. Philosophy of History
(Students who have taken a course in the philosophy of history on the undergraduate level may be excused from this course.)

b. One of the following seminars:

History 613. Problems in Modern European History (Students in this course are required to have a reading knowledge of French, German, Italian or any other language relevant to a student's research.)

History 621. Problems in Canadian History. (Students in this course are required to have a reading knowledge of both English and French.)

History 651. Problems in United States History.

History 661. Problems in Modern Asian History

History 691. Problems in the History of a Selected Area.
(When offered)

c. One of the following reading courses, in a field other than that of the seminar:

History 513. Readings in Modern European History

History 521. Readings in Canadian History

History 551. Readings in United States History

History 561. Readings in Modern Asian History

History 591. Readings in the History of a Selected Area.

- d. Students needing supplementary preparation in a particular field of history may also be required to take History 525, Readings in Selected Areas of History.

3. Thesis:

A research paper to be written under the supervision of a member of the department.

- a. Thesis topics must be approved by the research committee of the department, taking into consideration:

1. Inherent validity of the proposed topic.

2. Availability of competent supervision.

3. Available sources.

- b. Each thesis shall be read and graded by the student's thesis director and by two other scholars, one of whom may be an outside examiner.

4. Examination:

A comprehensive oral examination before

a committee of the department designed to test:

- a. The student's ability to defend his thesis.
- b. The student's special knowledge of the field in which his thesis falls.
- c. The student's general knowledge of his seminar and reading course fields.

RESEARCH FACILITIES

The Sir George Williams University Library has a rapidly expanding collection of monographic and documentary materials for historical research. Among these are such items as the MANCHESTER GUARDIAN (1821-1952), the NEW YORK TIMES (1851-1966), the CHICAGO TRIBUNE (1897-1931), BRITISH HOUSE OF COMMONS SESSIONAL PAPERS (1731-1900), HANSARD'S PARLIAMENTARY DEBATES (1066-1918), U.S. CONGRESSIONAL RECORD (1789-1968), FOREIGN RELATIONS OF THE UNITED STATES, the JOURNAL OFFICIEL OF FRANCE (1875-1940), COLLECTION OF CONTEMPORARY PAMPHLETS FROM THE FRENCH REVOLUTION, PROCEEDINGS OF THE CENTRAL AND PROVINCIAL LEGISLATIVE BODIES OF BRITISH INDIA (1854-1947), the INDIAN GAZETTERS, the PUBLICATIONS OF THE HAKLUYT SOCIETY, and an extensive collection of Canadian newspapers on microfilm, French and English. Holdings in the history of French Canada are particularly strong. Students also have access to research facilities of the CENTRE D'ÉTUDE DU QUÉBEC, which is sponsored by Sir George Williams University, and the CENTRE DE RECHERCHE EN HISTOIRE ÉCONOMIQUE DU CANADA FRANÇAIS, jointly sponsored by Sir George Williams University and L'École de hautes études commerciales. The University is receiving aid from Canada Council to develop a research collection of government

publications from Liberia, Malawi, Rhodesia and Zambia. Graduate students have access to research material on East, West and South Africa, located at Loyola College and McGill University. Other archival collections which are available in Montreal include the Gagnon Collection of Canadiana located at the Bibliothèque Municipale de Montréal and Bibliothèque National du Québec, directed by le Ministère des affaires culturelles du Québec. In addition, graduate students may utilize the facilities of the Public Archives of Canada in Ottawa, and the Archives du Québec at Québec.

FACULTY

ALAN H. ADAMSON (Ph.D., London) combines an interest in British history and the history of Latin America. He has completed a study of the sugar economy of British Guiana in the nineteenth century, and is currently engaged in research on the role of Emiliano Zapata in the Mexican Revolution.

WALTER J. AUSSERLEITNER (Ph.D., Montreal) is particularly concerned with the problems of history teaching at the secondary level. He is actively associated with the Quebec Association of Teachers of History in the development of teaching aids for high schools, and was also responsible for the direction of the senior methods training in history at St. Joseph's Teachers College.

CHARLES BERTRAND (M.A., Wisconsin) specializes in European social history. He is now completing a study of Italian revolutionary syndicalism, 1914-1922.

ROBIN B. BURNS (M.A., Carleton) specializes in nineteenth-century Canadian history. His interests include the development of Canadian nationalism and the history of the Irish in Canada. He has completed a study of D'Arcy McGee's concept of the "New Nationality", has published several

articles on McGee, and is now working on a full length biography of McGee. He is research director of the D'Arcy McGee Collection at the Georges P. Vanier Library.

FRANK CHALK (M.S., Wisconsin) specializes in the history of United States foreign relations and in African history. He is currently publishing the results of his study of American private investments in Liberia and their implications for U.S. government policy. He is co-editor of the **BULLETIN OF THE CANADIAN ASSOCIATION FOR AMERICAN STUDIES**, and English book review editor of the **CANADIAN JOURNAL OF AFRICAN STUDIES**.

SANFORD H. ELWITT (Ph.D., Cornell) is a specialist in modern French history. He is engaged in a study of the social and ideological foundations of the Third Republic, and has recently published an article dealing with the domestic roots of French imperialism.

EUGENE D. GENOVESE (Ph.D., Columbia) is a specialist in the history of slavery in the United States. He is the author of numerous articles and of the recently-published book, **The Political Economy of Slavery: Studies in the Economy and Society of the Slave South**. He is currently preparing a study of George Fitzhugh, to be entitled **The Logical Outcome of the Slaveholders' Philosophy**. He is a member of the editorial board of the **Journal of Social History**.

JOHN L. HILL (Ph.D., Duke) specializes in the modern history of India and China. He has recently completed a study of the formative period of Indian nationalism at the regional level in the United Provinces, 1886-1901.

JOSÉ IGARTUA (D.E.S., Laval) is a specialist in the economic and social history of French Canada. He is presently working on a study of the bourgeoisie in Quebec in the period 1763-1783. He has published a review essay in the

"Revue de Centre D'Étude du Québec," as well as translating historical booklets for the Canadian Historical Association.

MARTIN DEMING LEWIS (Ph.D., Chicago) is particularly concerned with the interaction of Asia, Africa, and the West in modern history, and has written several articles on the subject. He has also published an article on French colonial policy, and two books on Indian history, **Gandhi: Maker of Modern India?** and **The British in India: Imperialism or Trusteeship?** He is secretary-treasurer of the Conference on Asian History of the American Historical Association.

EDWARD EASTMAN McCULLOUGH (M.A., McGill) is chairman of the Department of History. His major area of specialization is the history of European diplomacy since the Franco-Prussian War. He is currently working on a study of the policies towards Africa of the British Labour Government, 1945-1951.

CAMERON NISH (Doctorat, Laval) is a specialist in the history of Quebec, with particular emphasis on the social and economic history of the French regime in Canada. His published works include **THE FRENCH REGIME**, a documentary study; **THE FRENCH CANADIANS, 1759-1766: Conquered? Half-conquered? Liberated?**, and several articles in **L'ACTUALITÉ ÉCONOMIQUE** and the **REVUE D'HISTOIRE DE L'AMÉRIQUE FRANÇAISE**. A forthcoming work is a study of "The Canadian Bourgeoisie, 1729-1748". He is research and executive director of the **CENTRE DE RECHERCHE EN HISTOIRE ÉCONOMIQUE DU CANADA FRANÇAIS** and director of the **CENTRE D'ÉTUDE DU QUÉBEC**.

STEPHEN J. SCHEINBERG (Ph.D., Wisconsin) specializes in the history of the United States in the twentieth century. He has published articles on the relationships between President Theodore Roosevelt and the American labor movement, and recently completed a study of the development of the corporation labor policy in the United States.

He is co-editor of the BULLETIN OF THE CANADIAN ASSOCIATION FOR AMERICAN STUDIES.

IRVING H. SMITH (Ph.D., McGill) specializes in Russian history. He has written articles on Anglo-Russian relations, and is presently engaged in a study of the ideas of E.H. Carr. He is associate editor of Canadian Slavic Studies. His other field of specialization is early 18th century English intellectual history, and he has presented papers on the political philosophy of Daniel Defoe.

FEES

Tuition for full-time students during their first academic year (i.e., fall and winter term)	\$400
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Tuition for half-time students during each of their first two academic years	\$250
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Tuition for each additional academic year (beyond the first full-time year or the first two half-time years) during which a student makes use of University facilities (i.e., library, laboratories, or consultation with faculty), whether or not he is registered for course work	\$ 50
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Tuition for a graduate course in History during a summer session	\$150
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FINANCIAL ASSISTANCE

Postgraduate scholarships and scholarships for the training of teaching personnel are available to Quebec residents from the Department of Education, Government of Quebec. Applications must be submitted before January 15 of the year in which a student expects to begin graduate studies. The department has available a limited number of assistantships for students who are registered in a full-time programme of graduate work.

APPLICATION FOR ADMISSION

An applicant for graduate study is required:

- a. To complete an official application form in duplicate, and submit it with a non-refundable fee, (money order or certified cheque), of ten dollars. The forms are available from the History Department.
- b. To forward an official transcript of the record of previous studies.
- c. To provide two letters of recommendation from persons familiar with the applicant's work. (These should be sent directly by the referee to the Chairman, Department of History, Sir George Williams University.)